



MISSION: At RiverView, we are committed to ensure high levels of learning for all by encouraging leadership, inspiring lifelong learning, building character, and promoting collaboration in a safe and respectful environment where relationships thrive.

VISION: A connected community of innovators and problem solvers prepared to lead the future

GOAL 1 ACADEMICS: K-3rd grade students will increase percent of students at or above benchmark by at least 5% as measured by DIBELS composite score.

By May 2025 the number of K-3rd students at intensive will decrease by 5% as measured by DIBELS.

By May 2025 3rd-8th grade students (including ESS Sub Population) will increase proficiency level scores by 3% or greater in ELA and Math as measured by AASA.

By May 2025, 3rd-8th grade minimally proficient students will decrease by 5% in ELA and Math for each cohort.

By May of 2025 the number of proficient students for AZSCI will increase by 5%.

Action Steps:

- Collaborative teams will participate in weekly professional learning communities focused on student growth and achievement (including ESS sub-populations) utilizing best practices from the Dysart Instructional Protocol to support every student. Teams will use data charts, shared documents and individual student goal tracking to review relevant data and plan next steps for instruction.
- Staff will provide Tier 1 and Tier 2 instruction 5 days a week (K-3) and Tier 1 instruction 5 days a week and Tier 2 instruction 4 days a week in grades 4th-8th.
- All collaborative teams will review district-wide and state assessments and set both academic goals based on student achievement and identify an instructional practice related to the Dysart Instructional Protocol to improve student achievement including ESS and ELL sub-populations.
- Instructional cabinet will meet monthly to review Professional Learning Community documents, including data, agendas, minutes, goals, and data relevant to goals.
- Professional Development will be focused on Professional Learning Communities and the Dysart Instructional Protocol with a focus on Tier 1 instruction.
- K-8 collaborative teams will be provided with release time from the classroom with the support of sub-days to review data, deconstruct standards, and plan lessons utilizing best practices from the Dysart Instructional Protocol.

Assess/Monitor:

- Principal, AP, TLS, & Math coach will meet weekly to review data and determine next steps and support for Tier 1, Tier 2, and 3 supports
- Principal, AP, TLS, and Math coach will collect weekly data using the Dysart Instructional Protocols. Data will be shared weekly.
- Principal, AP, TLS, & Math coach will meet with each grade level team weekly to review relevant data and determine the next steps for support in Tier 1, Tier 2, and Tier 3.
- Professional Development will be developed to provide PLC-specific and instructional support as determined by Dysart Instructional Support Protocol data and other relevant data.
- Celebration for individual student growth and achievement.
- Principal, AP, TLS, & Math Coach will meet with collaborative teams to analyze data during Prep Connects and RTI meetings..

GOAL 2 SAFETY: By May 2025 RVS will establish and maintain positive and safe classroom environments by consistently implementing Dysart Values, leading to a 10% decrease in defiance and disrespect as measured by referral data and Dysart Instructional Protocol data.

Action Steps:

- Present and review behavior flow chart and provide classroom management PD.
- Employ classified staff to assist with Monday school.
- Common Academic Expectations will be developed, established, implemented, and maintained to maintain consistency throughout the school.
- RVS Behavior team will develop a school-wide and grade-level incentive program to support positive behaviors in all locations.
- RVS Behavior team will review and update behavior matrix/flowchart and develop an incentive program to increase positive behaviors on campus.

Assess/Monitor:

- Principal, AP, TLS, & Math coach will meet weekly to review walkthrough data.
- Principal, AP, TLS, & Math coach will meet with each grade-level team weekly to review walkthrough data.
- RVS Behavior team will meet monthly to review data and next steps, update expectation posters, plan assemblies, and incentives.
- RVS Behavior team will meet with admin quarterly to discuss school-wide behavior, attendance, and academic data and make decisions to improve school-wide behavior.

GOAL 3 CULTURE: By the end of 2024-2025, SY RVS will increase the amount of students, parents, staff and community members who are likely or very likely to recommend our school from 70.44% to 75% as measured by the Dysart Annual Survey.

Action Steps:

- School committees will plan for monthly events, Meet the Teacher, Reading Night, Kinder Showcase, LIM Night, Coffee with the Principal, parent-teacher conferences in which we may provide instructional materials for practice at home, snacks, and advertisement school-wide.
- RiverView will provide back-to-school materials that may include flyers, posters, folder, makers, crayons, expo makers, whiteboards, sharpeners, pencil boxes, binders and other educational items.
- The school will provide back-to-school materials during Meet the Teacher that will include information about grade-level standards and materials for parents to support academics at home including poster charts, folders, markers, crayons, expo markers, sharpeners, pencil boxes, binders, whiteboards, erasers, highlighters, scissors, notebooks, paper, sheet protectors, earbuds and cardstock paper.
- Teachers will receive Leader In Me Professional Development and will implement leadership lessons following LIM curriculum resources.
- Teachers will create WIG boards, student folders, and data binders to track student, class, and grade-level data.
- Admin will strengthen partnerships with the PTA by attending regular meetings.
- Admin and teachers will send weekly newsletters to families informing them on current practices and progress towards goals.
- Teachers will make 2 positive document phone calls in the PLP each week.

Assess/Monitor:

- Administration will monitor WIG boards
- Administration will conference PLCs and as a staff to review the planned use of data, data analysis and next steps.
- LIM Ambassadors/Lighthouse will meet monthly to plan ongoing events and support implementation.
- Administration will review monthly newsletter and autodialer to ensure ongoing communication is maintained.
- Administration will meet monthly to review communication and send positive feedback and areas of development to individuals and PLCs.